

Bachelor of Science/Education (Secondary) 4076

	Term 1	Term 2	Term 3
Year 2	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	Science Elective
	BIOS1301	BIOS1101	SCIF1000 Level 1 Capstone
	Level 2 Biology Elective	MATH1041	

	Term 1	Term 2	Term 3
Year 3	BEES2041	EEDST1108 Indigenous Perspectives in Education	EDST2002** Professional Engagement
	Level 2 Biology Elective	Level 2 Biology Elective	BIOS3171
	Education Elective		Level 3 Biology Elective

	Term 1	Term 2	Term 3
Year 4	EDST4084 Managing the Classroom Environment	EDST6760** Professional Experience 1	EDST4080 Special Education
	EDST6922 Science Maths		
	Biology Elective		

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	Term 1	Term 2	Term 3
Year 2	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	SCIF1000 Level 1 Capstone
	BIOS1301	BIOS1101	Level 2 Ecology Elective
	Science Elective	GEOS1701	

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Year 2	Term 1	Term 2	Term 3
	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	SCIF1000 Level 1 Capstone
	BIOS1301	GEOS1701	GEOS2721
	GEOS1211	GEOS2821	Science Elective

Year 3	Term 1	Term 2	Term 3
	BEES2041	EDST1108 Indigenous Perspectives in Education	EDST2002** Professional Engagement
	Science Elective	GEOS2711	
	Education Elective	GEOS3761	

Year 4	Term 1	Term 2	Term 3
	EDST4084 Managing the Classroom Environment		

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Year 2	Term 1	Term 2	Term 3
	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	SCIF1000 Level 1 Capstone
	BABS1201	ANAT2241	BIOC2181
	CHEM1021 or CHEM1041 (T2)		Science Elective

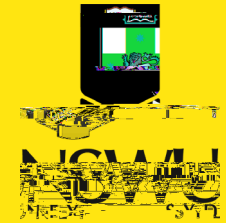
Year 3	Term 1	Term 2	Term 3
	Education Elective	EDST1108 Indigenous Perspectives in Education	EDST2002** Professional Engagement
	Level 2 Pathology Elective	PATH3206	PATH2201
	Science Elective	BIOS1101	

Year 4	Term 1	Term 2	Term 3
	EDST4084 Managing the		

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	Term 1	Term 2	Term 3
Year 2	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	SCIF1000 Level 1 Capstone
	MATH1231 or MATH1241	Science Elective	MATH2069
	PHYS1221 or PHYS1231 or PHYS1241 (T3)		Science Elective

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Term 3 2024 Commencing Students – Physiology Major – Option 1 of 2

Teaching Areas:

Year 2	Term 1	Term 2	Term 3
	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching	SCIF1000 Level 1 Capstone
	MATH1031 or MATH1041 or MATH1131 or MATH1141 or MATH1151	Level 1 Physiology Elective	Level 2 Physiology Elective
	Science Elective		Science Elective

Year 3	Term 1	Term 2	Term 3
	Level 2 Physiology Elective	EDST1108 Indigenous Perspectives in Education	EDST2002** Professional Engagement
	PHSL2101	PHSL2201	Level 3 Physiology Elective
	Science Elective		Level 3 Physiology Elective

Year 4	Term 1	Term 2	Term 3
	EDST4084 Managing the Classroom Environment	EDST6760** Professional Experience 1	EDST4080 Special Education
	EDST6922 Science Method 1	EDST6952 or EDST6958*	Education Elective
	EDST6926 Biology Method 1	EDST6956 Biology Method 2	

*Students who wish to satisfy NESA accreditation requirements for Investigating Science (Year 11 & 12) will complete EDST6958 Investigating Science Method in place of EDST6952 Science Method 2 and will also complete the following courses:

BIOS1301 (T1) or GEOS1701 (T2) or GEOS1211 (T1) (*as Science Elective*)

AND PHYS1111 (T1, T3) or PHYS1121^ (T1, T2, T3) (*can count as Science Elective or Level 1 Physiology Elective*)

AND BIOC2101 (T2) or BIOC2181 (T2) (*can count as Science Elective or Level 2 Physiology Elective*)

^If PHYS1121 is chosen, students must complete the co-requisite MATH1131 (T1, T2, T3) as a Science Elective either before or concurrently with PHYS1121

**Students are only permitted to enrol in the main offering terms listed in this sample program plan for professional placement courses; EDST2002 Professional Engagement / EDST6760 Professional Experience 1 / EDST6765 Professional Experience 2

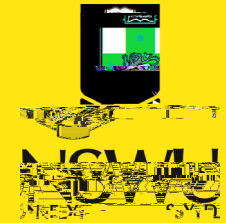
All other terms are not open to students and are there for administrative purposes and extenuating circumstances.

EDST6765 (12 UOC) Professional Experience 2 / Internship cannot be studied concurrently with another course.

Note: The Employability Experience requirements for the Bachelor of Science (as listed in the Handbook) is being met by completing the teaching placement for the Bachelor of Education.

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Term 3 2024 Commencing Students – Mathematics for Education Major (MATHV1) – Option 2 of 2

Teaching Areas: **Mathematics (Year 7-12) AND Physics (Year 11 & 12)** (see table of contents for more details)

	Term 1	Term 2	Term 3		Term 1	Term 2	Term 3
Year 3	MATH2011 or MATH2111	MATH2121 or MATH2221	EDST2002** Professional Engagement	Year 4	EDST4084 Managing the Classroom Environment	EDST6760** Professional Experience 1	EDST4080 Special Education
	PHYS2111*	MATH2501 or MATH2601	MATH3511 or MATH3531 or MATH3701		EDST6725 Mathematics Method 1	EDST6755 Mathematics Method 2	Education Elective
		PHYS2114*	PHYS3116*		EDST6922 Science Method 1~	EDST6953 Physics Method 2	

Year 5			

*In addition to the regular requirements for the Mathematics for Education major, students will use their Science Electives to complete the Physics courses identified, to satisfy NESA accreditation requirements for Physics (Year 11 & 12). **If choose this option, you are required to complete 6 UOC on top of the required 192 UOC for the program to meet 30 UoC PHYS requirements.**

Substitutions are not allowed unless approved by the Bachelor of Education Program Director

**Students are only permitted to enrol in the main offering terms listed in this sample program plan for professional placement courses; EDST2002 Professional Engagement / EDST6760 Professional Experience 1 / EDST6765 Professional Experience 2

All other terms are not open to students and are there for administrative purposes and extenuating circumstances.
EDST6765 (12 UOC) Professional Experience 2 / Internship cannot be studied concurrently with another course

~Students must take EDST6922 Science Method 1, which is a junior science yr 7-10 curriculum studies course. Upon approval to teach with the department of education students will receive approval to teach junior science and therefore it is important that students are well-equipped to teach it.

Note: The Employability Experience requirements for the Bachelor of Science (as listed in the Handbook) is being met by completing the teaching placement for the Bachelor of Education.