



WIL011

# Professional Experience 1 Report

## INSTRUCTIONS TO SUPERVISING TEACHER

This Professional Experience Report is to be completed at the end of that placement or placements identified by this institution as providing developmental opportunities in relation to the Australian Teacher Standards for graduates. The Professional Experience Overview contains advice of this professional experience placement and where it fits with other placements in the Teacher Education Student program as well as information of the teaching demands of Teacher Education Students. Supervising Teachers should refer to the accompanying [Evidence Guide](#) before completing this report. Teacher Education Students are to be assessed for each standard/requirement as either:

- WT = Working towards
- D = Demonstrated
- E = Exceeded expectations

**Please do NOT USE N/A or leave a Standard empty.**

Using N/A or leaving a Standard empty in this report means students have not met requirements and will not be eligible for graduation.

If a student has not had the opportunity to demonstrate any of the standards an assessment on their understanding of the standards will be sufficient. The student may demonstrate their understanding against a standard through a discussion with the Supervising Teacher. Please assess demonstration of understanding against the standard, when necessary. Head of Faculty, Executive, or

Upon completion, please return the Final Report to the Teacher Education Student who will upload it via our Learning Management System Moodle no later than ten (10) working days after completion of the professional experience placement.

## DETAILS

Student Name				Student ID	
School				Program	
Subject(s) Taught					
Placement Dates				Number of Days Attended	
Supervising Teacher Name					
Accreditation Level:	Lead	Highly accomplished	Proficient	Not accredited	
Supervising Teacher Years Teaching:	Less than 2	2 - 5	6-10	11-20	20+

## PROFESSIONAL KNOWLEDGE

### 1. TEACHERS KNOW THEIR STUDENTS AND HOW THEY LEARN

	WT	D	E
1.1.1 Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.			
1.2.1 Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.			
1.3.1 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.			
1.4.1 Demonstrate broad knowledge and understanding of the impact of culture, cultural identity, and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.			
1.5.1 Demonstrate knowledge and understanding of strategies for differentiating teaching to meet to specific learning needs of students across the full range of abilities.			
1.6.1 Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that sup			



**5. TEACHERS ASSESS, PROVIDE FEEDBACK AND**

**7. TEACHERS ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND THE COMMUNITY**

	<b>WT</b>	<b>D</b>	<b>E</b>
7.1.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.			
7.2.1 Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.			
7.3.1 Understand strategies for working effectively, sensitively and confidentially with parents/carers.			
7.4.1 Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.			
Comments:			

**PERSONAL LANGUAGE, LITERACY AND NUMERACY COMPETENCIES**

The Teacher Education Student can use the English language appropriately and accurately to communicate and manage interactions with students and colleagues effectively both inside and outside the classroom

# FINAL GRADE