

Appendix 3 – Lesson Observation Feedback Form

Note: Stream A – Those doing an unsupervised placement must complete 5 observations of a more experienced teacher



Focus for Observation

Please record evidence of development against the elaborations of the Australian Professional Standards for Teachers at the proficient level, when working with learners of English as an Additional Language or Dialect (EAL/D).

<http://www.tesol.org.au/RESOURCES/Australian-Professional-Standards-for-Teachers>

Note: not all Standards & Indicators will be appropriate or necessary for every lesson.

Details

Student				Observer		
Subject		Class		Date		

Standards

Comments

1. Teachers know their students and how they learn

2. Teachers know their subject content and how to teach that content to their students

3. Teachers plan for and implement effective teaching and learning

4. Teachers create and maintain supportive and safe learning environments

5. Teachers assess, provide feedback and report on student learning

General comments (including evidence of continually improving professional knowledge and practice, ability to respond constructively to the advice and feedback of colleagues and commitment to being actively engaged in the profession and wider community)

Recommendation for next time