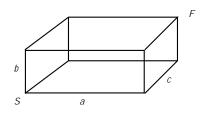
MATHEMATICS ENRICHMENT CLUB. Problem Sheet 6, June 5, 2016

1. A spider, S is in one corner of a cuboid room, with dimensions $a \times b \times c$, and a y, F is in the opposite corner; see gure below. Find the shortest distance from S to F (Note that spiders can't y).



2. Working from left to right in a number, if the next digit is greater in value than the preceding digit, we say that the digits are strictly increasing; For example, 123, 247 and 367 are all 3-digit numbers with this property.

Given a number has strictly increasing digits, what is the probability that it contains 5-digits?

- 3. How many ways are there to place one white king and one black king on an empty chessboard, such that they cannot attack each other?
- 4. Prove that $6^n + 8^n$ is divisible by 7 if and only if *n* is odd.
- 5. *ABCD* is a parallelogram; *X* is the point on the diagonal *BD*. A line through *X* parallel to *AB* intersects *AD* at the point *P*; a line through *X* parallel to *BC* intersects *AB* at *Q*. Show that the area of the quadrilateral *APCQ* is half the area of *ABCD*.
- Let x be a real number. Denote by [x] the largest integer less than or equal to x; For example, [] = 3. Find all positive real numbers x; y satisfying the equation

$$[x][y] = x + y$$
:

Senior Questions

- In a chess tournament, every participant played with each other exactly once, receiving 1 point for a win, 1=2 for a draw and 0 for a loss. Is it possible that for every player *P*, the sum of points of the players who were beaten by *P* is greater than the sum of the points of the players who beat *P*?
- 2. At the end of the school year it became clear that for any arbitrarily chosen group of no less than 5 students, 80% of the marks \A" received by this group were given to no more than 20% of the students in the group. Prove that at lease 3=4 of all \A" marks were given to the same student.
- 3. Given the Fibonacci sequence 1/1/2/3/5/8/13/... de ned by the second order recurrence relation, $F_{n+2} = F_n + F_{n+1}$