



Faculty of Engineering

School of Minerals and Energy Resources Engineering

MINE5050

Ground Control Principles and Practice in Underground
Coal Mining

T1 2021

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1 INFORMATION ABOUT THE COURSE



1.4 Attendance

To pass this course it is expected that you will attend 100% of lectures. If you have misadventure or ill-health, please contact your course coordinator as soon as possible. The attendance requirement is not meant to be punitive. It is included because participation is an important part of achieving the course outcomes.

3 REFERENCE RESOURCES

3.1 Reference Materials

- Galvin, J.M. (2016). Ground Engineering Principles and Practices for Underground Coal Mining. Springer International Publishing. ISBN 978-3-319-25003-8. DOI 10.1007/978-3-319-25005-2.
- Bieniawski, Z.T. (1984). Rock mechanics design in mining and tunnelling, A.A. Balkema, Rotterdam.
- Bieniawski, Z.T. (1987). Strata control in mineral engineering, John Wiley and Sons. pp. 29-37.
- Bieniawski, Z.T. (1989). Engineering rock mass classifications. Wiley, NY, 251 pp.
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7.5 Assignment Submissions

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment

Course Convenor: _____
Course Code: _____ Course Title: _____
Assignment: _____
Due Date: _____
Student Name: _____ Student ID: _____

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the _____ website at < <http://www.lc.unsw.edu.au/plagiarism/pintro.html> > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments