

Faculty of Engineering

School of Minerals and Energy Resources Engineering

2. AIMS, LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

2.1. Course Aims

The program aims to provide mining engineers, geologists and other industry professionals, with leading practice knowledge for geotechnical engineering for all stages of mining operations. It will cover the major geotechnical design methodologies in use and new developments in leading practice, with the aim of safe and efficient mining operations.

2.2. Learning Outcomes

At the conclusion of this program the student will learn:

1. A practical competence and understanding in all areas presented in course description.
2. Knowledge of geotechnical engineering practices for mining from feasibility assessment to operations.
3. Laboratory testing.
4. Principles of effective operational geotechnical management
5. Understanding of elements of geotechnical engineering designs, including pillar design, ground support design, subsidence assessment and design, wind-blasts and pillar extraction.
6. Practical hazard plan development and assessment.
7. Geotechnical instrumentation.
8. Fundamentals and application of numerical modelling.
9. Longwall geomechanics and interaction of support and rock mass.
10. Undertake presentations that develop essential communications skills and teamwork.
11. How to conduct research to achieve the outcomes of a project.

2.3. Graduate Attributes

- x Deep Mines Coal Industry Advisory Committee, Health and Safety Commission. (1996). Guidance on the use of rockbolts to support roadways in coal mines.
- x Galvin, J. (2015). Ground Engineering and Management in Coal Mining. Springer. In press.
- x Hoek, E. (2007). Practical Rock Engineering. Rocscience Hoek's corner. <http://www.rocscience.com/hoek/Hoek.asp>.
- x Hoek, E. and Brown, E. T. (1980). Underground excavations in rock. Institution of Mining and Metallurgy.
- x Hoek, E., Kaiser, P. K., and Bawden, W. F. (1995). Support of Underground Excavations in Hard Rock. Rotterdam: A.A. Balkema.
- x Hutchinson, D. J., and Diederichs, M. S. (1996). Cablebolting in Underground Mines. Richmond, BC: BiTech Publishers.
- x Jaeger, J. C., and Cook, N. G. W. (1979). Fundamentals of Rock Mechanics (Third ed.). London: Chapman and Hall.
- x Mark, C. (1990). Pillar Design Methods for Longwall Mining. Information Circular IC 9247. U.S Bureau of Mines.
- x Mark, C. (2007). Multiple-seam Mining in the United States. Design Based on Case Histories. Paper presented at the New Technology for Ground Control in Multiple-seam Mining, 15-27. NIOSH.
- x Mark, C., and Chase, F. E. (1997). Analysis of Retreat Mining Pillar Stability (ARMPS). Paper presented at the New Technology for Ground Control in Retreat Mining. , Pittsburgh, 17-34. U.S. Bur. Mines.
- x Peng, S. S., and Chiang, H. S. (1984). Longwall Mining (First ed.). New York: John Wiley and Sons.
- x Peng, S.S. (1986). Coal mine ground control, 2nd edition, John Wiley and Sons, Inc. U.S.A.
- x Van der Merwe, J.N. and Madden, B.J. (2002). Rock engineering for coal mining. Safety in Mines Research Advisory Committee (SIMRAC). SAIMM Special Publications Series 7. April.

During the program many other publications and papers will be available in Moodle.

3.2. Other Resource Materials

- x *Report Writing Guide for Mining Engineers*, 2011. P Hagan & P Mort (Mining Education Australia (MEA) ISBN 978 0 7334 3032 9. Available on-line on course homepage.
- x *Guide to Authors*, 2008. (Australasian Institute of Mining and Metallurgy; Melbourne)

6. STUDYING A UG/PG COURSE IN MINING ENGINEERING AT UNSW

6.1. How We Contact You

At times, the School or your lecturers may need to contact you about your course or your enrolment. Your lecturers will use the email function through Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see these instructions on how to redirect your UNSW emails: <https://student.unsw.edu.au/email-rules>

6.6. Late Submission of an Assignment

Full marks for an assignment are only possible when an assignment is received by the due date. In fairness to those students who

