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# 1. Staff contact details

You should aim to spend about 8 h/w on this course. The additional time should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

### **Contact hours**

Please refer to the Moodle Group set up for your group for details of online contact with your Mentor and other group members, online interaction and related activities.

All classes in T2 2020 will be online. Please consult this course's Moodle module for details about delivery.

### **Summary and Aims of the course**

Master of Engineering Science Project allows each student to work under the guidance of academic staff and Mentors with input from technical (industry/research/practitioner)TmQD.00000818TET&M

After successfully completing this course, you should be able to:

<b>Learning Outcome</b>		<b>EA Stage 1 Competencies</b>
1.	Conduct independent research and apply established theories to address an engineering problem that does not have a well-defined solution	PE2.1, 2.3, 2.4, 3.3
2.	Analyse critically, reflect on and synthesise complex information, problems, concepts and theories.	PE2.1, 2.3, 2.4
3.	Interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences.	PE2.4, 3.2, 3.4
4.	Demonstrate managerial skills and individual responsibility to complete a project within limited time and resources.	PE3.4, 3.5, 3.6

## 4. Teaching strategies

# 6. Assessment

## Assessment overview

Assessment	Group Project? (# Students per group)	Length	Weight	Learning outcomes assessed	Assessment criteria	Due date and submission requirements	Deadline for absolute fail	Marks returned
Presentation	Yes (4)	15 mins	20%	1 to 4	See marking rubrics on MooddA/q386.69 3			

## **Assignments**

### *Presentation*

All non-electronic submissions should have a standard School cover sheet, which is available from this course's Moodle page.

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results clearly gives the marker the best chance of understanding your method; even if the numerical results are incorrect.

### *Submission*

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of 20 percent (20%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day.

Work submitted after the 'deadline for absolute fail' is not accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

- a. Weekly online tests or laboratory work worth a small proportion of the subject mark,  
or
- b. Online quizzes where answers are released to students on completion, or
- c. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or
- d. Pass/Fail assessment tasks.

### *Marking*

Marking guidelines for assignment submissions will be provided at the same time as assignment details to assist with meeting assessable requirements. Submissions will be marked according to the marking guidelines provided.

## **Special consideration and supplementary assessment**

If you have experienced an illness or misadventure beyond your control that will interfere





or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an

